New perspectives in Amazonian bird vocal behaviour.

Maria Luisa da Silva Presentation: Gabriel Santos Federal University of Pará, Brazil Ornitology and Bioacoustics Laboratory The "functional song", i.e. the acoustic signal carrying the species-specific recognition code, may present complex structures and individual variations that cannot be explained by current ontogeny models. Our goal

Investigate evidences of vocal learning in suboscines that presents particularity in their communication's system such as lekking behavior and duet song



Gunma Ecological Park with around 400 ha of primary forest and 140 ha of commom.



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Investigate evidences of vocal learning in suboscines that presents particularity in their communication's system such as lekking behavior and duet song

Where?

Federal University of Pará around 450 ha with a floodplain forest



Studied species

Duetting suboscine

Lekking suboscine





Rusty-margined Flycatcher Myiozetetes cayanensis Screaming Piha *Lipaugus vociferans*

Foto de L.N.M. Presumed innate song with complex repertoire

Duet (rusty-margined flycatcher *Myiozetetes* cayanensis)



- □ Two years of observation, from 2006 to 2008
- Spontaneous calls recorded, behavioral context observated
- Playback experiments with calls to confirm their context

Vocal repertoire of Myiozetetes cayanensis

Song

Sycronized duet (M+F or M+F+J);
 Mechanic sound with the wings;
 Freq. bandwidth 1.5 to 5.3 kHz

Territorial defence.



Call 1

- Approach of other individual as response;
- Also used to defend against heterospecific intruders (*Thraupis episcopis* and *Legatus leucophaius*);

□ Freq. bandwidth 1.1to 5.1 kHz

Mobbing call (????).





Call 2

- When the observer was around;
- Short flights toward the observer;
 - Freq. bandwidth 2.6 to 4 kHz;
- Alarm call.





Bird alone uttered followed of answers from other distant individual

Freq. bandwidth 2.7 to 5.5 kHz

Long distance contact call.

Call 4

- Call uttered by the parents when they were taking care of the fledglings
- Freq. bandwidth 3.5 to 5.2 kHz
- Short distance contact call.





Complex vocal repertoire for a suboscine species;

 Need more investigations – neuroanatomical and in other neotropical species;

Stereotyped vs. Varied songs



Stereotyped vs. Varied songs



Questions about vocal learning and sexual selection in birds with fixed song parameters

- Could we find song variation within suboscines birds?
- Song parameters can be used like a criteria to show male quality and sexual selection?
- Is there individual variation among suboscines birds song?
- Is there geografic variation or dialects within suboscines birds song?

Amazonian case of a fixed song – the Screeming piha



Geographic distribution

It is common and abundant through the Amazon forest It has grey colour and no sexual dimorphism.





Sick, 1997

Study area Ecological Park of Gunma, Santa Bárbara do Pará, PA, Brazil





Lek B1



Methods

 To quantify variation in the songs we recorded 19 males

- 10 songs for each male
- Males from six lek sites in Gunma Ecological Park
- There was 2 11 individuals per lek

Recordings: September 2007 – February 2008

Measurements: Frequencies and duration

Screeming piha - Lipaugus vociferans

Emits a typical loud song, composed by three different notes



Sample, song analysis

- Measurements: Frequencies and duration
- Software: Avisoft, Audition and Praat
- Recordings: shotgun microphone Sennheiser ME-67 and digital recorder Marantz PMD660.



Principal component analysis

Factor Loadings (Varimax raw): Principal components (Marked loadings are >0,60)

	Factor 1	Factor 2
TB4-TB2	-0,13	0,38
F min B	0,29	0,63
F max B	0,96	0,04
TC4a-TC2a	-0,11	0,09
TC2b-TC4b	-0,69	-0,03
F min C	0,49	-0,45
F max C	0,96	0,09
Dur B	0,20	-0,01
Dur C	0,04	0,79
bandwith B	0,89	-0,30
bandwith C	0,84	0,29

Results - FMIN B note



Results - FMAX B note



Results – FMAX and duration of C note





Results - TC2b-TC4b



Results: Bandwith B and C



PCA



Individual Variation in Song











S







Cluster analysis



- All the song parameters were significatively different between individuals – they have a vocal signature.
- It is difficult to differentiate the individuals auditively, but if you pay attention and look at sonogram it is possible to recognize an individual by the song.
- The most important parameters according with PCA - were: note B maximum frequency, note C maximum frequency and the duration between TC2b-TC4b – final part of C.

We had not find any lek patern.

 According with cluster analysis there are more differences between male songs from the same lek than from a distint one.

It seems that individuals in the same lek avoid similarities.

 That fact can implies that song must be important to differentiate individuals at short distance

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Conclusions

 Individual differences in song features cannot necessarily be interpreted as evidence of vocal learning; those differences could arise from individual differences in physical or developmental constraints or from genetic differences among individuals (Gil and Gahr 2002).

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 However, song learning may have recently evolved in polygynous, lekking cotingas and in the case of Screaming piha, that has no conspicous colour or any other visual mark or signal, thus the song features must be important criteria to sexual selection and competition within males.

- 1) multiple genetic control,
- 2) combination of genetic control with some learning or individual differentiation,
- 3) combination of learning with:
- a) individual creativity,
- b) individual recombination of learned parts,
- c) individual sequencing of learned and/or created note structures,
- d) incorporation of hetero-specific models.

Conclusions

 Social interactions within Screaming pihas can play a relevant role in song development and in vocal learning, that could explain a necessity of male neighbouring recognition.

Final considerations

- The paradigm of fixed and stereotyped songs within suboscines must be rethought.
- The the evolution of song learning in suboscine passerines needs to be more investigate.
- Suggestions:
 - Play back experiments to delimitate how the social interactions work
 - Neurobiological investigations to find vocal learning cues.





Some of us...

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